

Name	Class
1441116	Ciass

EVALUATE ARGUMENTS

For use with the debate on p. 22 of the magazine

Analyzing Authors' Claims

Read "Is It Time to End Affirmative Action?" on p. 22, then follow the directions below to analyze each author's claims.

AUTHOR: Ward Connerly President, American Civil Rights Institute Author's main claim or argument in the debate:	AUTHOR: Cornell William Brooks President & CEO, National Association for the Advancement of Colored People (NAACP) Author's main claim or argument in the debate:
REASON 1: Name one reason the author gives for his claim.	REASON 1: Name one reason the author gives for his claim.
List any evidence the author gives to support Reason 1.	List any evidence the author gives to support Reason 1.
REASON 2: Name another reason the author presents.	REASON 2: Name another reason the author presents.
List evidence the author gives to support Reason 2.	List evidence the author gives to support Reason 2.
REASON 3: Name a third reason the author presents.	REASON 3: Name a third reason the author presents.
List evidence the author gives to support Reason 3.	List evidence the author gives to support Reason 3.
What persuasive devices does the author use? Appeals to emotions Uses data or scholarly research Tells why the other side's argument is weak Other:	What persuasive devices does the author use? Appeals to emotions Uses data or scholarly research Tells why the other side's argument is weak Other:

EVALUATE: Which author do you think makes his case more effectively? Do you spot any weaknesses—like a bias or missing information—in either argument? Explain on a separate sheet of paper.