**Know and Be Able To (KBAT)**

Chapter 5 – Language

**KNOW**

Creole language

Dialect

Indo-European

Isogloss

Language

Language branch

Language family

Language group

Lingua franca

Multilingual

Official language

Pidgin language

Sino-Tibetan

**BE ABLE TO**

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| P. 146-151 | * Explain how migration relates to the contemporary distribution of languages.
* Describe the difference between institutional and official languages.
* Identify the differences between language families, branches, and groups.
* Use figure 5-3 to identify multiple examples of larger language families (trunks), branches (branches), groups (branches), and languages (leaves).
* Use figure 5-6 to identify countries/regions where the largest language families (especially Indo-European and Sino-Tibetan) are distributed.
* Use figure 5-6 to identify countries/regions where the most commonly used languages are distributed.
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| P. 154-156P. 159 | * Identify distribution patterns of the four widely-spoken branches of the Indo-European language family (Germanic, Romance, Indo-Iranian, Balto-Slavic).
* Identify the origin of the Romance languages, and explain how they diffused.
* Describe how the English diffused throughout the world.
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| P. 160-163 | * Define lingua franca, and explain why English has become the largest lingua franca in the world.
* Identify the difference between a lingua franca and a pidgin language.
* Identify other modern lingua francas besides English.
* Explain the role the Internet has played in increasing the dominance of English.
* Outline reasons for and against adopting an official language within a country.
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| P. 164-167 | * Define dialect and explain why the English language has a large number of dialects.
* Explain why the English language in the U.S. and England aren’t the same, noting differences in vocabulary, spelling, and pronunciation.
* Define isogloss and identify examples.
* Explain how the mass media (TV, Internet, radio) can affect regional dialects.
* Define creole language and list several examples.
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| P. 170-171 | * Explain strategies that promote peaceful coexistence in multilingual countries, using the examples listed below:
	+ Switzerland
	+ Canada
	+ Nigeria
	+ Belgium
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| P. 172-175 | * Explain policies/strategies used to deal with endangered languages in Australia, New Zealand, and North America.
* Identify policies/strategies used to preserve the following languages:
	+ Welsh
	+ Cornish
	+ Irish
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