**Know and Be Able To (KBAT)**

Chapter 5 – Language

**KNOW**

Creole language

Dialect

Indo-European

Isogloss

Language

Language branch

Language family

Language group

Lingua franca

Multilingual

Official language

Pidgin language

Sino-Tibetan

**BE ABLE TO**

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| P. 146-151 | * Explain how migration relates to the contemporary distribution of languages. * Describe the difference between institutional and official languages. * Identify the differences between language families, branches, and groups. * Use figure 5-3 to identify multiple examples of larger language families (trunks), branches (branches), groups (branches), and languages (leaves). * Use figure 5-6 to identify countries/regions where the largest language families (especially Indo-European and Sino-Tibetan) are distributed. * Use figure 5-6 to identify countries/regions where the most commonly used languages are distributed. |
| P. 154-156  P. 159 | * Identify distribution patterns of the four widely-spoken branches of the Indo-European language family (Germanic, Romance, Indo-Iranian, Balto-Slavic). * Identify the origin of the Romance languages, and explain how they diffused. * Describe how the English diffused throughout the world. |
| P. 160-163 | * Define lingua franca, and explain why English has become the largest lingua franca in the world. * Identify the difference between a lingua franca and a pidgin language. * Identify other modern lingua francas besides English. * Explain the role the Internet has played in increasing the dominance of English. * Outline reasons for and against adopting an official language within a country. |
| P. 164-167 | * Define dialect and explain why the English language has a large number of dialects. * Explain why the English language in the U.S. and England aren’t the same, noting differences in vocabulary, spelling, and pronunciation. * Define isogloss and identify examples. * Explain how the mass media (TV, Internet, radio) can affect regional dialects. * Define creole language and list several examples. |
| P. 170-171 | * Explain strategies that promote peaceful coexistence in multilingual countries, using the examples listed below:   + Switzerland   + Canada   + Nigeria   + Belgium |
| P. 172-175 | * Explain policies/strategies used to deal with endangered languages in Australia, New Zealand, and North America. * Identify policies/strategies used to preserve the following languages:   + Welsh   + Cornish   + Irish |