**Know and Be Able To (KBAT)**

Chapter 5 – Civil Rights

**ESSENTIAL QUESTION:** How have minorities and women sought equality and fair treatment from our government institutions?

**KNOW**

Affirmative Action

*Brown v. Board of Education*

Civil Rights

Civil Rights Act of 1964

De Facto Segregation

De Jure Segregation

*Dred Scott v. Sanford*

Equal Protection Clause

Fifteenth Amendment

Grandfather Clause

*Grutter v. Bollinger*

Literacy Test

Nineteenth Amendment

*Plessy v. Ferguson*

Poll Tax

*Regents of the University of California v. Bakke*

Strict Scrutiny

Suffrage

Thirteenth Amendment

Twenty-Fourth Amendment

Voting Rights Act of 1965

White Primary

**BE ABLE TO**

1. Differentiate the Supreme Court’s three standards of review for classifying people under the equal protection clause.
2. Trace the evolution of protections of the rights of African Americans and explain the application of nondiscrimination principles to issues of race.
3. Trace the evolution of women’s rights and explain how civil rights principles apply to gender issues.
4. Show how civil rights principles have been applied to seniors, people with disabilities, and gay and lesbians.
5. Trace the evolution of affirmative action policy and assess the arguments for and against it.

**CASE STUDIES**

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