**Know and Be Able To (KBAT)**

Chapter 4 – Civil Liberties

**ESSENTIAL QUESTION:** How has the government defined freedoms and protected civil liberties?

**KNOW**

Civil Liberties

Commercial Speech

Due Process Clause

Eighth Amendment

*Engel v. Vitale*

Establishment Clause

Exclusionary Rule

Fifth Amendment

First Amendment

Fourth Amendment

Free Exercise Clause

*Gideon v. Wainwright*

*Gitlow v. New York*

Grand Jury

*Griswold v. Connecticut*

*Lemon v. Kurtzman*

Libel

*Mapp v. Ohio*

*Miranda v. Arizona*

*New York Times v. Sullivan*

Prior Restraint

*Roe v. Wade*

*Schenck v. U.S.*

Selective Incorporation

Sixth Amendment

Slander

Symbolic Speech

*Texas v. Johnson*

*Tinker v. Des Moines*

**BE ABLE TO**

1. Trace the process by which the Bill of Rights has been applied to the states.
2. Distinguish the two types of religious rights protected by the First Amendment and determine the boundaries of those rights.
3. Differentiate the rights of free expression protected by the First Amendment and determine the boundaries of those rights.
4. Describe the rights to assemble and associate protected by the First Amendment and their limitations.
5. Describe the right to bear arms protected by the Second Amendment and its limitations.
6. Characterize defendants’ rights and identify issues that arise in their implementation.
7. Outline the evolution of a right to privacy and its application to the issue of abortion.

**CASE STUDIES**

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